



#LeaveNoChildBehind

THE POWER OF PEN & PAPER



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WHO ARE WE

- Since **1929**
- **VOICE** for over 1 million **Visually Impaired Persons**
- Over 100 Member Organisations **inclusive of** 22 Special Schools of the visually impaired

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OUR CAMPAIGN

LEAVE NO CHILD BEHIND!

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Campaign addresses **TWO** areas:

1. Between **60 000 – 100 000** visually impaired children of school going age **are not in school!**
2. **Crisis** at 22 special schools! Proven poor quality of education.

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MY PEN



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MY BROKEN PEN

- 1000 **broken braille**s identified
- 90% only require **service & maintenance**
- We urgently need **accessible TECHNICIANS** to ensure that learners are not left behind!

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“Only 25 working brailers in our school of 160 learners”.

Zamokuhle Special School, Bizana-Eastern Cape.

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“It is very important [that each learner has their own Perkins machine]. It is really unfair, because sometimes our tests have to be postponed because we do not have enough Perkins machines.”

Siphesihle Manqele, Grade 10 learner,
Zamokuhle School, EC

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“Braille textbooks, Perkins machines and Apex BrailleNotes are all necessary for visually impaired learners to have in order not to experience any difficulties with their learning.”

Anonymous learner, boy, Grade 11, Apex BrailleNote user, Pioneer School for the Blind, WC

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“You feel bad. You don't get the performance you expected even if the learners are smart. You feel this pain. You put yourself in the situation of the learner and you feel it. It's injustice. It's unfair.”

Anonymous principal, School for Visually Impaired Learners, South Africa

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"Reality says no, but I remain hopeful."

Hlulani Malungani, Grade 11 learner,
Rivoni School for the Blind, LP

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SOLUTION

Brailers Breaking Barriers

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INVESTMENT

R365 000:

- 10 Day Braille Repair & Maintenance Training: 1 person from each school
- Accelerated sustainability : 1 existing Provincial SANCB Social Inclusion Officer (9)
- Facilitated by our Resource Centre Division (est. 1991)
- Covers travel to Pretoria, training, meals, accommodation, training manuals and tool kits
- By January 2017 - every child has access to their own Perkins Braille

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IMPACT

- Improved **literacy** levels of 3000 learners
- Improve learner **outcomes/results**
- Greater chance of finding **employment**
- Adding a possible 7 BILLION RAND to our **economy**
- Potential **2 BILLION RAND saving** in possible social grants expenditure
- **Enables possibilities** - a possible workforce - potential consumers, employees and shareholders

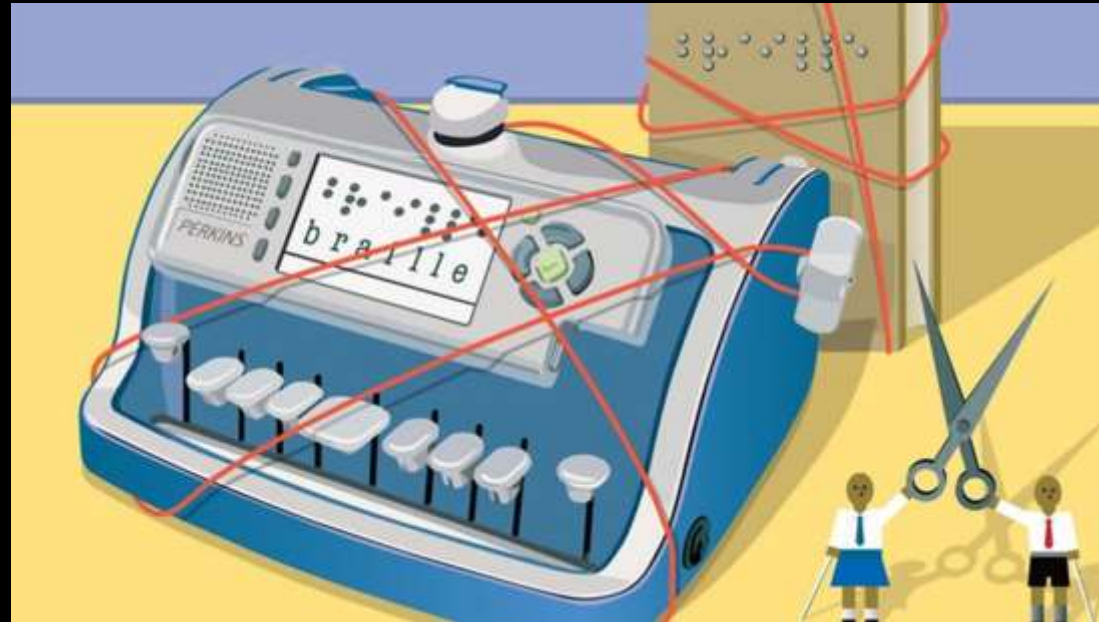
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SUSTAINABILITY

- Service history module to ensure **timely maintenance** in future
- **Skills Transfer**- from SANCB social inclusion officers to community members / other staff establishment

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CONCLUSION



Help a visually impaired child **WRITE A GOOD FUTURE**

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THANK YOU!



www.sancb.org.za