Monitoring, Evaluation and Learning (MEL) for Non-profits

The Learning Trust (TLT) *builds the capacity of over 60 emerging education community based non-profit organisations in the Western Cape, Eastern Cape and Gauteng, by making small grants and delivering focused training, mentoring and ongoing coaching in a variety of organisational development areas over three to five year periods of support.*

TLT facilitates learning processes for non-profit organisations with the key ethos that all systems and processes designed and implemented need to reflect the organisation's context and culture.

Join The Learning Trust to unpack some key monitoring and evaluation concepts and applications in order to design a MEL system that is appropriate for your context and ensures that your programme leads to its intended outcomes.

The workshop is targeted at development practitioners and leaders looking to improve the design, implementation, monitoring and evaluation of their organisational projects.

This masterclass will cover:

- Developing SMART outcomes and your narrative of success
- The difference between a Theory of Change and a Logic Model; their value and applications
- M&E as a strategic mindset for building a culture of learning
- The difference between monitoring and evaluation, and the various types of evaluations
- Developing a M&E framework that works for your organisation and creates continuous reflection and learning opportunities
- The 'real world' challenges to implementation
- What a five-year M&E journey might look like when developing and sharing your story of success

Register: http://www.exbo.co.za/REG/dynamic_forms/generated_forms/bis_2018_register.php

(Participant Feedback, 2017 Evaluation)

Theory of change: "It helped us to bring language to what we were doing. We needed to have the language to describe what we were doing. We unpacked it and brought clarity to what we were doing."

MEL: "We were capturing data and keeping records, but we did not know how to take that and process that into outcomes that could feedback into reflection on our progress, and what is it that we are aiming to achieve"

MEL: "*In the past we did not look at what we were achieving. This has been one of the biggest learning curves. Now I have a better understanding of measuring change rather than just observing.*"